

Social Action Leadership Course

Based on the six quality principles of youth social action as set out by #iwill, our fully interactive, e-learning modules allow teachers to work at their own pace, and at a time and place to suit them. Fully accredited by the CPD Standards Office, our interactive presentations, videos and activities, challenge teachers to think about what social action means to them and their school.

Throughout each module, participants will discover tangible strategies for teaching and embedding social action in the curriculum, learn how like-minded teachers across the country enrich their school's culture, and join a network of teachers across the UK dedicated to making a positive impact.

Introducing our six modules

Understanding Social Action Using the Six Principles

Module one introduces you to the topic of social action, exploring the benefits students, teachers and your school will experience by taking part. Use interactive tools to learn more about the six principles of social action outlined by #iwill and then put them into practice by setting a school vision and goals.

Embedding Social Action into the School Culture

Module two challenges you to look at how culture impacts experiences in your school. You will reflect on your school's vision and examine how meaningful social action can be embedded into the culture, values and character of everyday school life.

Using Children's Rights as a Starting Point for Social Action

Evaluate how your school embeds children's rights into education by exploring real-life examples of school projects in action. Examine how to effectively link social action and the teaching of children's rights together.

Using the Sustainable Development Goals to Promote Global Social Action

What does it mean to be a global citizen? Take an in-depth look at the SDGs and how they can be used in social action projects, and discover what makes a successful global project.

Designing Inclusive Social Action Projects

Module five examines why inclusive social action is important for the culture of schools. Reflect on the barriers students face to participating in social action and develop strategies to overcome them.

Supporting Inspection Criteria Using Social Action

The final module explores how social action can provide evidence against inspection criteria. With our interactive activities, you'll evaluate the quality of social action in your school and set realistic targets for the future.

Visit [WE.org/gb/cpd](https://www.we.org/gb/cpd) for more information or click to [sign up](#) today.

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COMMUNITY
FUND

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The CPD Standards Office

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